The Academic Journeys of Contemporary Women Scholars:

My Career Chose Me

Panel discussion with women professors
November 19 2015, 4–6pm; Room RAA E 29, KOL-H 317
An academic career is challenging for anyone, and is filled with uncertainty. It takes years of studying, discovery, and learning, requiring great devotion to create and disseminate knowledge. Yet, success is far from guaranteed. Mitigating the risks of failure requires perseverance and a thick skin to deflect the invariable (and necessary) criticism of our most sacred possession: our thoughts and insights. In this tumultuous and sometimes tortuous environment, it is with trepidation that young women wade into the realm of academia; a domain that has historically been dominated by men.

As the world continues to evolve and become more enlightened, the education of women has emerged as a clear imperative. Beyond that, the questions become, who will educate these young women, and who will be the professors of the future? Women must be a commensurate proportion of future thought leaders. It is obvious that females who have already tread the path must be prepared to lead and share their examples of how they came to be accomplished scholars. In order to foster this knowledge exchange, the University of Zurich has instituted the Hedi Fritz-Niggli Visiting Professorship program.

Please join us for an exciting opportunity to spend time with four internationally recognized women scholars to share in their experiences and gain first hand insights. The topics will include an understanding of the opportunities, challenges, risks and rewards that are unique for women scholars. How an academic career is a calling that chooses the prepared and inquisitive mind, but also requires some considerations often not faced by male counterparts. Additionally, the role of life partners, as well as male colleagues in supporting the advancement of women professors will be discussed.

Space is limited to create a favorable environment that encourages discussion and exchange with this accomplished panel of scholars.